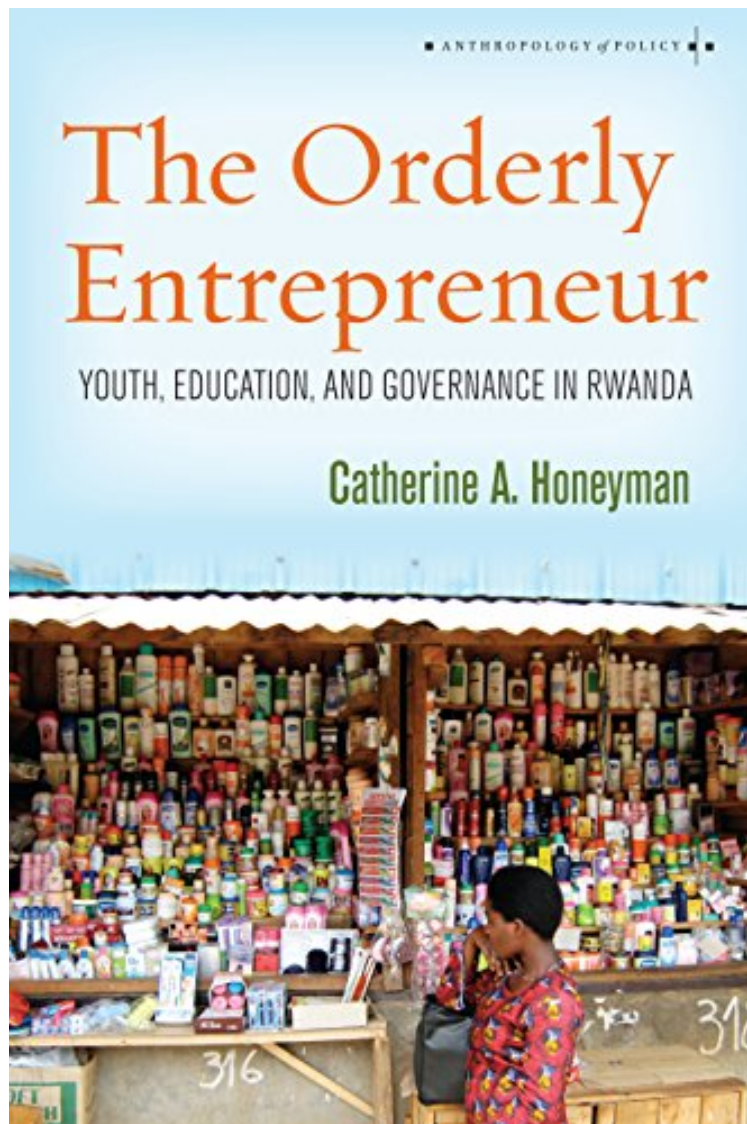


(Read now) The Orderly Entrepreneur: Youth, Education, and Governance in Rwanda (Anthropology of Policy)

The Orderly Entrepreneur: Youth, Education, and Governance in Rwanda (Anthropology of Policy)

Catherine A. Honeyman

*ePub | *DOC | audiobook | ebooks | Download PDF*



DOWNLOAD



READ ONLINE

#1595968 in eBooks 2016-09-14 2016-09-14 File Name: B01KQAW9ES | File size: 19.Mb

Catherine A. Honeyman : The Orderly Entrepreneur: Youth, Education, and Governance in Rwanda (Anthropology of Policy) before purchasing it in order to gage whether or not it would be worth my time, and all praised The Orderly Entrepreneur: Youth, Education, and Governance in Rwanda (Anthropology of Policy):

0 of 0 people found the following review helpful. Great read, powerful messageBy amauserMore than an analysis of the Rwandan government's entrepreneurship curriculum, Honeyman's book provides a lens into a fascinating world not

often seen by outsiders. Honeyman shares the Rwandans' experiences, in their own words, as they navigate the complicated pathway to healing their government and society after the 1994 genocide. This book is full of exciting revelations, and Honeyman expertly guides the reader through each one. Whether you're interested in policy, culture, creativity, or the indomitable human spirit, Honeyman's book is a worthwhile read. 1 of 1 people found the following review helpful. A Brilliant Analysis of Entrepreneurship Education in Rwanda By Joyce Kelly With the publication of "The Orderly Entrepreneur," Catherine Honeyman has provided a brilliant analysis of her five-year study of the development, implementation and results of Rwanda's new universal entrepreneurship educational program. Studies of policy development rarely include implementation and results, leaving curious readers with an incomplete picture. But Honeyman's book is beautifully organized as a series of compelling stories of entrepreneurship educational policy from development through results. With insightful quotations and her interpretations, Honeyman brings readers into curriculum development meetings and later, classrooms. With Honeyman as companion, we listen to curriculum developers' goals and expectations for students who are both self-reliant and compliant. Then, we witness the processes by which the curriculum is modified in classrooms where few teachers or students are comfortable discussing the creative thinking and action required of entrepreneurs. Later, Honeyman brings readers into students' homes to learn about their entrepreneurial activities and perceptions of the effectiveness of entrepreneurial education two months, six months, and three years after graduation. This section of the book reveals tensions between students' needs to earn money to stay in school, and teachers using a curriculum that may not seem relevant to students. Theory can provide analytic tools to interpret observations and data. Honeyman provides a theory of negotiated social learning which she has supplemented with relevant aspects of Rwanda's history from pre-colonial times to the present. Taken together, the theory and history help readers understand the government's preferences for "orderly businesses" (where every business has an address, registers and pays taxes) and as well as some youths' preferences for "disorderly businesses" (where owners of very small businesses can delay registration and taxes until they can afford them). "The Orderly Entrepreneur" is a brilliant book, deserving a place on college reading lists on policy development and implementation in developed and developing countries. 1 of 1 people found the following review helpful. A perhaps a little biased, but hopefully honest, objective, and respectful review By byron yaffe Can't claim to be an impartial reader in this case. Have known Catie, as a friend of her parents, since her infancy, and have followed, with much interest, her development into a compellingly driven, practical, and insightful author, consultant, friend, daughter, spouse, and spiritual adult. So, with that caveat, I picked up Catie's book because I was curious about the work she was doing, and as a reflection of who she turned out to be. And I am glad to share the fact that my curiosity and interest paid off. First, and somewhat surprisingly, her book is immensely readable. I expected a rather dense description of an interesting experiment in educational policy, and though there is a bit of that, it is a wonderful description of a country trying to enhance the vocational and economic quality of life of its youth. Not only is it somewhat inspiring in that regard, both in terms of its goals, as well as its complexities and pitfalls, it's a beautiful portrayal of the culture and people affected by this bold experiment, enabling the reader to get to know and understand not only these sometimes ambitious, sometimes struggling, sometimes successful, sometimes failing youngsters, and the culture in which they live, which often affects the outcomes of their pursuits. As a relatively uninformed observer of the dynamics Catie has written about, I felt welcomed into this world I knew little about, and persuaded more than ever that it's the ground game that we need to understand, and respond to in the development of such policies. So, from the perspective of a not disinterested, unbiased lay observer, I can honestly say that Catie's book affirmed my belief that her work reflects her unusual ability to draw in and teach people like myself much about the people, culture, and educational policies in a foreign land about which I knew almost nothing, but also, perhaps more importantly, it describes objectively, how such policies are playing out, on the ground, and, most importantly, providing valuable feedback to those responsible for the development and implementation of such policies, hopefully, so that they might better assist those whom they are intended to help.

The first generation of children born after Rwanda's 1994 genocide is just now reaching maturity, setting aside their school uniforms to take up adult roles in Rwandan society and the economy. At the same time, Rwanda's post-war government has begun to shrug off international aid as it pursues an increasingly independent path of business-friendly yet strongly state-regulated social and economic development. The Orderly Entrepreneur tells the story of a new Rwanda now at the vanguard among developing countries, emulating the policies of Singapore, Korea, and China, and devoutly committed to entrepreneurship as a beacon for 21st century economic growth. Drawing on ethnographic research with nearly 500 participants, The Orderly Entrepreneur investigates the impact and reception of the Rwandan government's multiyear entrepreneurship curriculum, first implemented in 2007 as required learning in all secondary schools. As Honeyman shows, "entrepreneurship" is more than a benign buzzword or hopeful panacea for economic development, but a complex ideal with unique meanings across Rwandan society. She reveals how curriculum developers, teachers, and students all brought their own interpretations and influence to the new entrepreneurship curriculum, exposing how even a carefully engineered project of social transformation can be full of indeterminacies

and surprising twists every step of the way.

"This book is a powerful examination of how Rwanda, Africa's first entrepreneurial state, has harnessed smart education policies to rapidly transform its economy in just one generation. Honeyman underscores the power of consistent policy in balancing between youth creativity and state regulation for economic reconstruction. Africa's leaders can only ignore this book at their peril. It is a potent antidote to Afropessimism." (Calestous Juma Harvard Kennedy School, author of *Innovation and Its Enemies: Why People Resist New Technologies*) "The Orderly Entrepreneur is a highly compelling analysis of entrepreneurship education in Rwanda as conceived by national and international policymakers; operationalized by teachers; and creatively modified and, indeed, sometimes openly rejected by students. Combining careful attention to the complexities of Rwandan history alongside her original field research, Honeyman provides a strong argument for her conclusion that many creative entrepreneurs are very likely to be disorderly." (Amy Stambach University of Wisconsin-Madison) About the Author Catherine A. Honeyman is Visiting Scholar at the Duke Center for International Development and Managing Director of Ishya Consulting.